

ST MICHAEL'S PARISH SCHOOL ASHBURTON

A safe community of animated learners enlightened by faith in God



EDITION 6/20
23 April 2020

Welcome back to Term Two



Alleluia, alleluia.

**I am the good shepherd, says the Lord;
I know my sheep, and mine know me.**

Alleluia, alleluia.

Connect with St Michael's



@StMashburton

Parish Priest : Fr Laurence Cortez : ashburton@cam.org.au



@st_michaels_ashburton

Principal : Meredith Bennett: mbennett@smashburton.catholic.edu.au



03 9885 3105

SAC Chairperson: Michael Fletcher: m.p.l.fletcher@gmail.com



www.smashburton.catholic.edu.au

Parents & Friends Auxiliary: pfa@smashburton.catholic.edu.au

Term Dates 2020

TERM 1

TERM 3

Monday 3rd February - Friday 27th March

Monday 14th July - Friday 18th September

TERM 2

TERM 4

Wednesday 15th April - Friday 26th June

Monday 5th October - Tuesday 15th December

Diary Dates 2020

| MAY | EVENT | TIME | WHERE |
|---------------|---|----------------|--------------|
| Monday 4 | ReLATE Climate Assessment | | |
| Thursday 7 | Mother's Day Stall | 9.00am-11.00am | St Michael's |
| Friday 29 | Disco Bingo Night- TBC | 7.00pm-11.00pm | The Hub |
| JUNE | EVENT | TIME | WHERE |
| Monday 1 | Uniform Shop Open | 8.30am—9.00am | Uniform Shop |
| Monday 8 | Queen's Birthday (Whole school Closure) | | |
| Tuesday 9 | School Closure Day—ReLATE Safety Training day | All Day | |
| Wednesday 10 | School Closure Day—ReLATE Safety Training day | All Day | |
| Thursday 11 | Learning Fair | 3.00pm-5.00pm | St Michael's |
| Friday 26 | Last Day Term 2 | 3.30pm | |
| JULY | EVENT | TIME | WHERE |
| Monday 14 | First Day Term 3 | 8.50am | |
| Thursday 16 | Confirmation Faith Night | 7.00pm | The Hub |
| Saturday 18th | Confirmation Commitment Masses | 6.30pm | The Church |
| Sunday 19th | Confirmation Commitment Masses | 9.00am | The Church |
| Sunday 19th | Confirmation Commitment Masses | 10.30am | The Church |
| Friday 24 | Grandparents and Special Friends Mass | 10.00am | The Church |
| AUGUST | EVENT | TIME | WHERE |
| Saturday 1 | PFA Major function tba | | |
| Saturday 8 | School Enhancement Morning | 9am—11am | Staffroom |
| Tuesday 11 | Confirmation Family Masses | 7.00pm | The Church |
| Wednesday 12 | Confirmation Family Masses | 7.00pm | The Church |
| Monday 22 | Book Week | | |
| Thursday 27 | Confirmation Reflection Day | | |
| Thursday 27 | Monsignor Tony visit for confirmation | | St Michaels' |
| Saturday 29 | Confirmation | 12.00pm | The Church |
| SEPTEMBER | EVENT | TIME | WHERE |
| Tuesday 1 | Father's Day Stall | 10.00am | St Michael's |
| Thursday 3 | Father's Day Breakfast | 7.30am-8.45am | St Michael's |
| Saturday 9 | School Enhancement Morning | 9am—11am | Staffroom |

LEADERSHIP AND MANAGEMENT

Organisation, Structures, Resource Management, Staff Wellbeing and Professional Learning

PRINCIPAL'S NEWS

Welcome Back

Welcome back to a new and very different term. I hope that everyone was able to celebrate Easter with their families and enjoy some of the holidays.

We know that remote learning is presenting a number of challenges for families and we appreciate your willingness to provide us with feedback so we can continually improve our learning. Thank you to all of our staff for their amazing work in preparing and presenting our online learning. It is a huge learning curve in relation to our learning and teaching and I thank each and every staff member for their willingness to learn new skills and ensure that we are providing our students with the best learning that we can. Thank you also to all of our parents and caregivers who continue to support their children at home and work alongside us as a school. Of course, we cannot miss thanking our wonderful students who brighten our days with their smiles and questions through Google Meets or in person at school. It is wonderful to check in with them each day and hear about their learning.

All parents are reminded about our St Michael's Remote learning plan that has been sent to all families and can be accessed through our school website. The images below outline the ways that we will be communicating with our students and families. All of our Google Classrooms and Google Meets are restricted to student @smashburton gmail accounts to ensure the safety of all of our students. Please feel free to contact all staff via email if you have any questions in relation to our remote learning.

COMMUNICATION


St Michael's Parish School will deliver communication to families regarding remote learning tasks through the following platforms.

| | | |
|----------------|---|--|
| SkoolBag App |  | St Michael's Parish School will continue to use the SkoolBag App to push out notifications and alerts to our whole school community. To receive all up-to-date information you will require the SkoolBag App. This will be our first point of communication to our community. |
| School Website |  | From Week Two (21 April) St Michael's Parish School staff will add any resources for parents and caregivers to our school website under the COVID 19 Remote Learning tab. |
| Email |  | St Michael's Parish School staff will continue to communicate with parents via email. If you have updated your email please ensure that we have your current email address at the school office. |
| Gmail |  | Communication between students and staff will occur through school Gmail accounts (ends in smashburton.catholic.edu.au). Staff will not respond to emails from children sent from other email accounts. We expect students to cc their parents in their emails and staff will cc parents in their reply. |

Staff are available between the hours of 9.00am and 3.45pm on school days.

COMMUNICATION

St Michael's Parish School will communicate with students and provide learning opportunities using the following applications.

| | | |
|-------------|---|--|
| Google Meet |  | St Michael's Parish School staff will communicate online with students using Google Meet. This is a video conferencing application. Students will be emailed a code to access the Google Meet. |
|-------------|---|--|

St Michael's staff will contact students using the above application between the hours of 9.00am and 3.45pm on school days, they are not to be used by students to contact staff.

We strongly advise that students are under parental supervision when using any device online.

LEADERSHIP AND MANAGEMENT

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PRINCIPAL'S NEWS

ANZAC Day

This year, we will celebrate ANZAC Day in a very different way. We are encouraging all of our students and families to #LightUpTheDawn by standing at the end of your driveway or porch on this Saturday, 25th April. As the Last Post is played, we invite all families to stand outside and observe a minute's silence in respect for our veterans. We also ask that you take a photo of you displaying the ANZAC spirit and share it with us so we are able to make an iMovie and share it on our social media. Please see the information further in our newsletter in relation to #LightUpTheDawn from Chantelle C, the mum of Leo in Prep D. Chantelle works for Box Hill RSL and brought this great initiative to my attention.



ReLATE

As a school, throughout 2020 and beyond, we will be implementing ReLATE, a model developed by Mackillop Family Services. This initiative supports all of our students and families, with a focus on creating sustainable cultural changes that increase safety, improve wellbeing and counter stress to ensure wellbeing for all members of our community. All of our staff have participated in the briefing sessions during our first day of term and will complete additional training on Tuesday 9th and Wednesday 10th of June. In order to ensure that the ReLATE model we implement at St Michael's reflects our community, staff from Mackillop will complete a Climate Assessment on Monday 4th May. This is how Brendan and Annemaree can ascertain what is working well at St Michael's and how we can further improve our work. If you as a parent would like to participate in this assessment or would like your child to participate, please contact me via email.

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PRINCIPAL'S NEWS

Enrolments

We are continuing to accept enrolments for our 2021 Preps. Our first round letters of offer will be sent to all families at the end of May. If you are a current family who have a child who will be learning with us in 2021, please ensure we receive your enrolment form before the end of May. Due to the current environment, we will send out a second round of letters of offer later in the year.

Acts of Kindness

As a school community, it is wonderful to hear and share the wonderful ways that our students are showing gratitude towards others. Each fortnight in our newsletter, we will share some of our students' "Acts of Kindness" to members of our local and wider communities. Please share photos and ways that you are supporting our wider community with me so these stories can be added to our newsletter each fortnight.

Acts of Kindness

This week we celebrate the kindness that the Dimitriadis Family and Olivia D have demonstrated in different ways.

The Dimitriadis Family - created and sent care packages to some of our essential services workers



LEADERSHIP AND MANAGEMENT

Organisation, Structures, Resource Management , Staff Wellbeing and Professional Learning

PRINCIPAL'S NEWS

Olivia D - donated her easter Egg Raffle winnings to a nursing home



CONGRATS

IT'A BABY BOY!

Congratulations to Jane, David and Anna R (One/Two E) on the safe arrival of her baby brother on Monday 20th April.

Meredith Bennett

Principal

mbennett@smashburton.catholic.edu.au

LEADERSHIP AND MANAGEMENT

Organisation, Structures, Resource Management , Staff Wellbeing and Professional Learning

DEPUTY PRINCIPAL'S NEWS

Dear Parents and Caregivers,

We have certainly had a busy beginning to Term Two. I would like to congratulate all staff, parents and students for persisting with remote learning. We have all certainly learnt a lot over the last week and a half. We have seen great leaps in student confidence and many have displayed persistence and perseverance when trying new online learning tasks. I have had the pleasure of joining many Google Meets and seeing many happy faces enjoying the contact and learning with their peers and teachers.

On Tuesday I sent out a Skoolbag notice letting families know that I had posted a Whole School Learning Opportunity in the Specialist Google Classroom. It is an optional learning task for all students and there is a meditation for you to share as a family. All student responses will be used to generate a special presentation to share with our St Michael's Community. Students have until 4pm on Friday 1st May to complete the task.

There are many other great learning opportunities available for students in the Specialist Google Classroom. All students can access these using the code: [7n7vf5u](#). We ask that you revisit the [St Michael's Parish School Remote Learning Plan](#) as well our school website for information for families, as there are many useful links that we have provided you.

LEADERSHIP AND MANAGEMENT


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DEPUTY PRINCIPAL'S NEWS

One other link I would like to point out is the [Reporting Cyber Incidents- Google Form](#). If at any point your child experiences a cyber incident we request that you report it to us using the Cyber incident form.

SUPPORT

Additional support for parents and caregivers.

| | | |
|-------------------------------|--|--|
| CYBER INCIDENTS | <p>St Michael's Parish Primary School Incident Report - Google Form</p> <p>eSafety Commissioner - Report an Incident</p> <p>Kids Help Line 1800 551800</p>  | <p>Should you experience any form of cyber incident we advise you to complete the St Michael's Parish Primary School Incident Report - Google Form and a staff member will contact you.</p> <p>You are also able to report an incident directly to the eSafety Commissioner.</p> <p>Kids Help Line is a service dedicated to assisting children.</p> |
| TECHNICAL DIFFICULTIES | <p>If you experience difficulties accessing Google Classrooms or any of the linked applications please contact Centorrino Technologies (our IT company).</p> <p>General support for parents/guardians from can be accessed by phoning 9998 6392 between the hours of 8:30am and 5pm Monday to Friday, excluding Public Holidays and will continue to operate throughout the remote learning period. <u>The service will be active from Wednesday 15th April 2020.</u></p> <p>Teachers can also assist via email.</p> | |
| EMAILING STAFF | <p>Please contact the school office if you do not know a staff email address.</p> | <p>Should you require any assistance with your child's learning please email your child's class teacher. Staff are available between the hours of 9.00am and 3.45pm on School Days.</p> |

Erin Nagel
Deputy Principal
enagel@smashburton.catholic.edu.au

LEARNING AND TEACHING

Student Outcome, Curriculum, Assessment, Reporting, Principles and Pedagogy

DIGITAL TECHNOLOGIES and WELLBEING NEWS

I would like to congratulate our whole community during our transition to online learning. As teachers we acknowledge all of the assistance you are providing your children to ensure their education continues whilst being at home.

As we know, all students have been confronted with an increased amount of screen time to ensure their education continues whilst learning from home. It is important to acknowledge that we need to shift our focus on the quality as opposed to the quantity of screen time our students are engaging with.

I would like to highlight two sources of information/research.

The first taken from an article titled 'What works in online distance teaching and learning' from AITSL

<https://www.aitsl.edu.au/research/spotlight/what-works-in-online-distance-teaching-and-learning>

'Both teachers and parents should ask the following questions when considering what their children/learners are doing online (synthesised from Blum-Ross & Livingstone, 2016)

1. What's the context? Where, when and how is digital content being accessed?
2. What's the content? Is the content age or skill level appropriate?
3. What connections are being facilitated? How is this online experience facilitating (or impeding) positive social connections?
4. What's the impact? Is the child physically healthy with a healthy sleeping routine? Is the child enjoying their digital experiences and continuing to engage in hobbies and social interactions with friends and family?

LEARNING AND TEACHING

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DIGITAL TECHNOLOGIES and WELLBEING NEWS

The second is taken from the eSafetyCommissioner. This booklet provides advice for parents and carers during this time.

[COVID-19: Advice booklet for parents and carers.](#)



A reminder that our IT company Centorino Technologies has provided our families with a phone number to assist you with the IT difficulties you are having at home. Please find it in our [St Michael's Parish School Remote Family Learning Plan.](#)

Charlotte Allan
Student Wellbeing Leader ICT Leader
Science and Technology Teacher
callan@smashburton.catholic.edu.au



ReLATE

Rethinking Learning and Teaching Environments

Information for Families

Throughout 2020, St Michael's will be implementing the ReLATE Model, defined in the this way:

The ReLATE Model is a commitment, as a school community, to sustainable cultural change that increases safety, improves wellbeing and counters stress to enhance learning for everyone.

The ReLATE Model combines sensitivity to culture and diversity with an understanding of trauma and learning theory, through these key components:

- Safety
- Wellbeing & countering stress
- Enhanced learning
- Commitment to sustainable culture change

for all school community members – students and their families, school staff and leaders.

ReLATE provides a values and science-based framework for reducing or preventing the damaging effects of stress, as well as a set of practice tools to achieve and sustain change. ReLATE foundational values are grounded in the Gospels and will strengthen the Catholic School identity.

AIMS

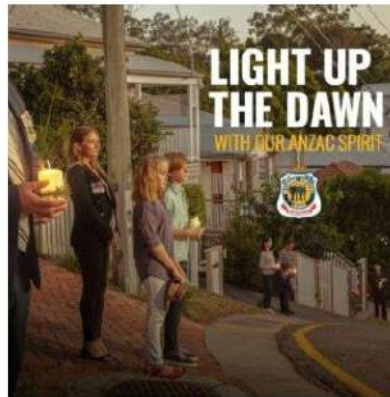
ReLATE has been selected to be implemented at St Michael's by school leaders, aimed to:

- Reduce stress, disengagement and disruption to learning
- Build a greater understanding of the impact of stress on our emotions, learning and behaviour to guide policies and practice that enhance safety and wellbeing
- Equip staff, students and families with improved communication, emotional management and self-care skills leading to improved wellbeing and learning
- Strengthen relationships between students and their families with others in the school community
- Sustain commitment to and effectiveness of whole school change

ORIGINS & EVIDENCE

ReLATE is informed by the neuroscience as well as education and systems theory. It grew out of Dr Sandra Bloom's internationally recognised Sanctuary Model (USA), and has been

ANZAC Day 2020



ANZAC Day 2020

This year we invite YOU to #LightUpTheDawn by standing at the end of your driveway, front porch or in your garden to unite our spirit at 6am on ANZAC Day. The ANZAC Spirit campaign has been created so that households will come together, to showcase their appreciation & understanding of why ANZAC Day is not only a ceremony, but a resilience that each of us possess to get through the toughest of times.

Saturday 25th April will mark ANZAC Day 2020, a significant day as we pause and reflect on the service and sacrifice of all those who have served and are currently serving. ANZAC Day this year will not look like the ANZAC Day that so many of us are used to participating in.

This does not mean that ANZAC Day is cancelled. It just means that ANZAC Day will be different. In 2020, on April 25, while you can't go to the Shrine of Remembrance or a local Dawn Service, we are asking that instead you Stand To.

As the Last Post is played during the ANZAC Day Dawn Service walk outside, stand in your yard, driveway, or on your balcony and observe a minute of silence in respect of our veterans.

Make sure that you snap a quick picture as RSL Victoria invites all participants on the day to use the hashtags #AnzacSpirit, #LightUpTheDawn and #StandTo to accompany any posts that you may make to social media where you are displaying your Anzac Spirit or alternatively send them to bookings@boxhillrsl.com.

Together, lets amplify our commitment to the ANZAC spirit.

Lest We Forget.

